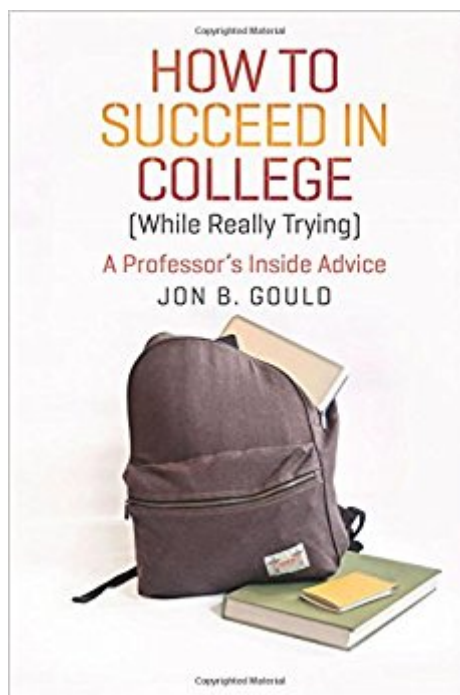




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How To Succeed In College (While Really Trying): A Professor's Inside Advice (Chicago Guides To Academic Life)



Synopsis

After years of preparation and anticipation, many students arrive at college without any real knowledge of the ins and outs of college life. They've been focused on finding the right school and have been carefully guided through the nuances of the admissions process, but too often they have little knowledge about how college will be different from high school or what will be expected of them during that crucial first year and beyond. Written by an award-winning teacher, *How to Succeed in College (While Really Trying)* provides much-needed help to students, offering practical tips and specific study strategies that will equip them to excel in their new environment. Drawing on years of experience teaching at a variety of campuses, from large research universities to small liberal arts colleges, Jon B. Gould gives readers the lay of the land and demystifies the college experience. In the course of the book, students will learn how to identify the best instructors, how to choose classes and settle on a major, how to develop effective strategies for reading and note taking, and how to write good papers and successfully complete exams. Because much of the college experience takes place outside of the classroom, Gould also advises students on how to effectively manage their cocurricular activities, work obligations, and free time, as well as how to take advantage of the typically untapped resources on every campus. With candid advice and insights from a seasoned insider, this guide will leave students better prepared not only to succeed in college but to enjoy it as well.

Book Information

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Customer Reviews

"How to Succeed in College is the best book I have ever read about the student experience and how to navigate academic life in any college or university. Jon B. Gould is a professor who cares deeply about student success, understands the student/teacher relationship, and has a terrific sense of humor. If we could somehow get every high school senior and college freshman, guidance counselor, and parent in the country to read this book, our college students would make the most out of their education, one of the most important investments they will ever make." -Susan Herbst, president, University of Connecticut"

Jon B. Gould is a professor in the Department of Justice, Law and Society and at the Washington College of Law at American University, where he is also director of the Washington Institute for Public and International Affairs Research. He is the author of *Speak No Evil: The Triumph of Hate Speech Regulation* and *The Innocence Commission: Preventing Wrongful Convictions and Restoring the Criminal Justice System*, the former published by the University of Chicago Press.

Great information

My granddaughter said it was good, but was for students who weren't used to studying and getting good grades. She said that she already adheres to the disciplines in the book.

Good Read

I am a professor and found JG's message to new college students so useful, it was worth buying a copy for each first year major.

What sound, practical advice! I wish I had this book when I was a freshman. It's no wonder the college drop out rate is as high as it is. With advisors cramming scheduling sheets and majors down your throat, their lurking mantra of "if you don't pick something now, and take at least 16-18 credits, you won't graduate in 4.5 years", plus parental pressures of some parents with their "you know, honey, they don't call them starving artists for nothing" it's amazing we have as many college grads as we do. Take your first year and figure it out - such a sound recommendation. Sure beats changing your major every semester. Also, how can I be encouraging when my freshman can't see the value of why Western Civ, calculus, PE, or some other 'core classes' are really necessary? I

can't tell him that I use those skills on the daily . . .

This book was written by a college professor and offers truly awful advice for students heading to college. For example, he encourages students to take whatever courses that interest them and wait until their junior year to choose a major. Good luck completing a degree in 4 years! Many majors require a strict sequence of courses and it is critical that you plan for this from the freshman year. He also thinks it is a mistake for students to consider whether their chosen major is likely to lead to a well paying job upon graduation. Strangely, he is not offering to support these students when they graduate without any job prospects. All in all, his advice to students is probably good from the tenured professor point of view: keep the students in school as long as possible taking random coursework and once they finally manage to earn a degree and can't find a job, you'll have them back for graduate school.

Waste of money

This is the same old stuff that gets into every freshman intro to college packet. It is written for professors, not students, so it sounds much too academic for those fresh 19 year olds who, upon arriving at college have watched hours of ironic comedy on YouTube and use words that they have heard in rap performances.

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